

Administrative Level Behavioral Matrix

Level I: Minor Offenses

Violations that have the potential to negatively impact the safe learning environment.

Corrective Measures: Multiple options for correcting student behavior may be selected depending on individual student needs including the age and grade level of the student, history of misbehavior, and seriousness of any specific offense.

Level II: Repeated Level I offenses or serious misconduct

Violations that may cause harm, or potential harm to person or property.

Corrective Measures: Multiple options for correcting student behavior may be selected depending on individual student needs including the age and grade level of the student, history of misbehavior, and seriousness of any specific offense.

Level III: Repeated Level I or Level II offenses

Violations of serious misconduct, illegal offenses, health threatening offenses that may cause harm or potential harm to person or property

Multiple options for correcting student behavior may be selected depending on individual student needs including the age and grade level of the student, history of misbehavior, and seriousness of any specific offense.

	Support Initiatives			Corrective Measures				
Strategies and Consequences	Parent & Student Conference This is a support to the corrective action.	School Based Intervention (School Counselor, Social Work interns, Restorative Practices) This is a support to behavior development	Referral to Student Support programs (Agency and Community referrals). This is a support to behavior development	Detention (lunch, after school, Quiet Study Time (QST)	Community Service with a possibility of monetary restitution	In school Suspension (ISS)	Out of School Suspension (OSS) or Pathways to Success (P2S)	Referral for Expulsion, Pathway to Success and or virtual option
Level I: Minor Offenses Violations that have the potential to negatively impact the safe learning environment. Corrective Measure Depending on individual student needs including the age and grade level of the student, history of misbehavior, and seriousness of any specific offense. Level One: Multiple options for correcting student behavior may be selected.							*	*
Disruptive Behavior	X	X	X	X	X	X		
Profanity not directed at any person (36)	X	X	X	X	X	X		
Horseplay including running and	X	X	X	X	X	X		

playing in the halls (49)								
Outside building without permission (42)	X	X	X	X	X	X		
Class Cuts, Truancy (24/26)	X	X	X	X	X	X		
Unauthorized use Electronic Communication Devices (47)	X	X	X	X	X	X		
Recording fights, taking pictures without permission (47)	X	X	X	X	X	X		
Minor Theft - without the consent of the owner	X	X	X	X	X	X		
Forgery/Fraud/ False Identification (18)	X	X	X	X	X	X		
Disrespect (16)	X	X	X	X	X	X		
Level II: Repeated Level I offenses or serious misconduct <u>Violations that may cause harm, or potential harm to person or property.</u> Corrective Measures: Multiple options for correcting student behavior may be selected depending on individual student needs including the age and grade level of the student, history of misbehavior, and seriousness of any specific offense.							*	*
Verbal altercations/shoving (no punches) - 3 days combo of ISS/OSS	X	X	X		X	X	X	
Theft - beyond the scope of the expressed consent of the owner, or person authorized to give consent: a) by deception b) by intimidation								
Profanity directed towards another person (16)	X	X	X		X	X	X	

Unauthorized use Electronic Communication Devices (47)	X	X	X		X	X	X	
Vandalism (7)	X	X	X		X	X	X	
Trespassing (22)	X	X	X		X	X	X	
Cheating/Plagiarism (38)	X	X	X		X	X	X	
Unauthorized Use of Internet (51)	X	X	X		X	X	X	
Recording fights, taking pictures without permission, and sharing inappropriate content on electronic devices (47) (13)	X	X	X				X	X
Use or Possession of Tobacco (expulsion only if program not completed) (17) (2)	X	X	X			X	X	X
Use or Possession of Alcohol or Drugs (expulsion only if program not completed) (17) (2)	X	X	X				X	X
Level III: Repeated Level I or Level II Offenses <u>Violations of serious misconduct, illegal offenses, health threatening offenses that may cause harm or potential harm to person or property</u> Multiple options for correcting student behavior may be selected depending on individual student needs including the age and grade level of the student, history of misbehavior, and seriousness of any specific offense.							*	*
Physical Assault (Suspension with an intent to expel) (10)	X	X	X				X	X
Sale or Distribution of Tobacco (17)	X	X	X				X	X

Sale or Distribution of Alcohol or Drugs (2)	X	X	X				X	X
Use, Possession, Sale or Distribution of a Firearm (4) (5)	X	X	X				X	X
Theft - beyond the scope of the expressed consent of the owner, or person authorized to give consent: a) by deception b) by intimidation c) by threat								
Use, Possession, Sale or Distribution of a Dangerous Weapon other than a Firearm, Explosive, Incendiary Device or Poison (4) (5)	X	X	X				X	X
Volatile Act	X	X	X				X	X
Sexual Offenses (14) (15)	X	X	X				X	X
False Alarms/Bomb Threats (6)	X	X	X				X	X
Serious Bodily Injury	X	X	X				X	X
Unauthorized Fires (11)	X	X	X				X	X

Substance Use Matrix

Tobacco	Drugs/Alcohol	Discipline
1st Offense	N/A	10-day suspension without expulsion. Can be reduced to 3 days (1 day OSS, 2 days ISS) with completion of drug screen and intervention deemed necessary.
2nd Offense	1st Offense	10-day suspension without expulsion. Can be reduced to 5 days (2 days OSS, 3 days ISS) with completion of drug screen and intervention deemed necessary.
3rd Offense	2nd Offense	10-day suspension (7 days OSS, 3 days ISS) without expulsion. Referral to outside agency.
N/A	3rd Offense	10-day suspension with recommendation for expulsion and referral to P2S